

EDUC 4673 COIN4: Teaching English as a Second Language

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Syllabus

Mark as done

Course Description

This course will provide you with the basic skills required to plan and teach ESL classes in a variety of contexts. Course content, in the form of readings, short lectures, and sample teaching materials, will be combined with assignment work that will challenge you to explore a range of language teaching techniques, and enable you to analyze and develop effective course materials for your lessons.

Instructor

Nick Veinot

Nick has been teaching as an EAP, EAL, and EFL instructor for the past 15+ years in Canada as well as Japan. He has a BA in sociology from Dalhousie University and a Masters in TESOL from the University of Southern Queensland. Nick is currently teaching newcomers to Nova Scotia in the EAL stream of the Adult Learning Program at the Nova Scotia Community College. In his free time, he enjoys reading, travelling to new places, and coaching basketball.

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Course Overview

By the end of the course you will be able to:

1. Critique and compare approaches to TESOL.
2. Discuss the main considerations, including classroom management, when teaching reading, writing, speaking, listening, grammar, pronunciation, and lexis.
3. Analyze existing TESOL classroom materials and create your own.
4. Recognize and manage important ethical considerations related to your teaching practice.
5. Discuss professional practice and development.
6. Plan, prepare to teach, and evaluate an ESL class.

Required Textbook

Brown, J. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy (4th ed.)*. New York, NY: Pearson Education, Inc.

ISBN (Print): 978-0-13-392585-2

ISBN (eText): 978-0-13-392606-4

Links to Online Teaching Resources

[Tutela - Online Community for ESL/FSL Professionals](#)

[Breaking News English](#)

[One Stop English](#)

[BBC World Service - Teaching English](#)

[ESL Gold](#)

[Longman Dictionary of Contemporary English](#)

Links to Useful Blogs and Websites

[TESL Canada](#)

[TESL Nova Scotia](#)

[An A-Z of ELT](#)

[Dave's ESL Café](#)

[Teaching Village](#)

[Teacher Training Videos](#)

Evaluation

Quizzes	15%
Major Assignment I: Observation Report	15%
Major Assignment II: Lesson Plan 1	20%
Major Assignment III: Lesson Plan 2	25%
Cumulative Reflective Journal	25%
Total Grade	100%

Course Schedule

Module	Topic	Required Reading	Assignments
1	Approaches to Second Language Teaching	Chapters 1-3	Quiz & Journal
2	Classroom Management	Chapters 12-14 & Thornbury (pdf)	Quiz & Journal
3	Planning Lessons and Developing Materials	Chapters 10 & 11	Journal & Major Assignment I: Observation report
4	Teaching Reading and Writing	Chapters 17 & 18	Journal & Major Assignment II: Lesson Plan 1
5	Teaching Language - Grammar and Lexis	Chapter 19	Quiz & Journal
6	Teaching Language - Pronunciation	Chapter 16 excerpt (pp. 371-379) & Hebert (pdf)	Quiz & Journal
7	Teaching Listening and Speaking	Chapters 15 & 16	Journal & Major Assignment III: Lesson Plan 2
8	Assessment and Evaluation	Chapters 20 & 21	Journal

9	Intercultural Communication	Chapter 8 & Alptekin (pdf)	Journal
10	Professional Practice and Development	Chapters 22 & 23	Journal

Academic Integrity

Academic integrity demands responsible use of the work of other scholars. It is compromised by academic dishonesty such as cheating and plagiarism. A student who is uncertain whether or not a course of action might constitute cheating or plagiarism should seek in advance the advice of the instructor involved.

- Cheating is copying or the use of unauthorized aids or the intentional falsification or invention of information in any academic exercise
- Plagiarism is the act of presenting the ideas or words of another as one's own. Students are required to acknowledge and document the sources of ideas that they use in their written work.
- Self-plagiarism is also a form of plagiarism. It is the presentation of the same work in more than one course without the permission of the instructors involved.
- A student who knowingly helps another to commit an act of academic dishonesty is equally guilty.
- Penalties are levied in relation to the degree of the relevant infraction. They range from requiring the student to re-do the piece of work, through failure on that piece of work, to failure in the course, and to dismissal from the university.

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