



Acadia University School of Education  
M.Ed. Counselling Program  
Site Supervisor Assessment Report

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Name of Practicum:

EDUC 5066 Instructor/Faculty Supervisor:

Practicum Setting:

Site Supervisor:

Mid-Practicum Report:

Practicum Dates: \_\_\_\_\_ to \_\_\_\_\_

**Dimensions for Assessment in the Practicum Experience:**

*Success on each of the below dimensions of counselling practice is integral to a practicum intern's readiness for entry-level practice as a professional counsellor. If a practicum intern is not yet meeting expectations based upon his or her stage of education, the practicum intern, site supervisor, and faculty supervisor will attempt to ascertain the nature of the challenge and to identify strategies to facilitate development in the area of concern.*

*These dimensions should be used to frame the midpoint and final assessments for practicum interns on counselling practicum. In addition, it will be helpful to consider these dimensions in contemplating the initial practicum agreement and to support on-going critical (from critical theory) self-reflection and supervision conversations. For each of the seven dimensions below, please comment on the practicum intern's specific strengths and areas for development and provide examples (when possible) to illustrate.*

**1) Professional Characteristics**

These include: cultivates self-awareness (e.g., related to worldview, values, biases); demonstrates empathy; exhibits appropriate self-confidence; conveys openness to feedback; effectively incorporates feedback and guidance; exercises initiative; engages in critical reflection; willingly seeks supervision as appropriate; conveys a complex understanding of human diversity; promotes social justice and equity.

*Anecdotal Appraisal (please offer your comments; the space will expand in the digital document):*

**Overall Assessment on This Dimension:** Please check the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

\_\_\_\_\_ moving toward expectations

\_\_\_\_\_ meeting expectations

\_\_\_\_\_ exceeding expectations

**2) Ethical Practices**

These include: applies *CCPA Code of Ethics and Standards of Practice* in all professional activities (e.g., honors confidentiality, embraces an informed consent process, acknowledges boundaries of professional competence, maintains appropriate professional boundaries with clients and supervisor, is attuned to the risks and challenges

associated with multiple relationships, incorporates complex understandings of human diversity through demonstration of cultural awareness and sensitivity; seeks supervision and consultation in relation to ethics inquiries and pursuit of resolution of dilemmas, consults current research when contemplating approaches to assessment and intervention.

*Anecdotal Appraisal (please offer your comments):*

**Overall Assessment on This Dimension:** Please check the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

moving toward expectations

meeting expectations

exceeding expectations

### **3) Workplace Comportment and Competencies**

These include: engages in planning; practices time management; demonstrates effective organizational skills; follows through on agreed tasks; meets deadlines; is on time for appointments; completes records in accordance with site procedures; demonstrates respect and professional civility toward colleagues; develops collegial rapport with colleagues; espouses an interdisciplinary team member role; engages in effective written and oral communication; incorporates understandings of diversity into workplace interactions.

*Anecdotal Appraisal (please offer your comments):*

**Overall Assessment on This Dimension:** Please check the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

moving toward expectations

meeting expectations

exceeding expectations

### **4) Assessment and Conceptualization**

These include: demonstrates effective interviewing for assessment (structured, semi-structured, or unstructured); conveys awareness of a range of assessment options; considers social context, culture, and diversity in assessment and conceptualization; administers assessment tools (formal or informal) in accordance with standards of practice; draws upon a variety of sources of assessment information; adopts multimethod assessment approaches; considers nature of audience(s) in communications about assessment; exhibits a strengths-based stance in interpretation of assessment results; makes referrals as appropriate.

*Anecdotal Appraisal (please offer your comments):*

**Overall Assessment on This Dimension:** Please bold font and/or underline the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

moving toward expectations

meeting expectations

exceeding expectations

#### **5) Counselling and Consultation Process**

These include: clearly articulates a theoretical orientation that informs practice; readily establishes rapport and a working alliance; interviews sensitively and effectively; works collaboratively with clients to establish goals and monitor progress toward goal attainment; selects appropriate counselling strategies; uses a range of counselling strategies; focuses on clients' strengths; works within a systemic awareness; engages clients in social analysis; draws on knowledge and competency in specific areas of counselling as indicated (e.g., lifestyle and career development, group counselling, etc.); models strategies for effective consultation.

*Anecdotal Appraisal (please offer your comments):*

**Overall Assessment on This Dimension:** Please bold font and/or underline the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

moving toward expectations

meeting expectations

exceeding expectations

#### **6) Comprehensive School Counselling Program Practices (specific to school-based counsellors)**

These may include: undertakes consultation and needs assessment with students, families, staff members, community members, and external agencies; works to identify and secure resources; participates in development and delivery of initiatives addressing personal, social, academic and career development; embraces a collaborative team approach to school counselling program and service coordination and implementation; engages in program evaluation; considers and advocates for the needs and rights of marginalized groups in all aspects of school counselling practice.

*Anecdotal Appraisal (please offer your comments):*

**Overall Assessment on This Dimension:** Please bold font and/or underline the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

moving toward expectations

meeting expectations

exceeding expectations

**7) Applied Research**

These include: exhibits critical reasoning as a consumer of research; integrates research with practice in selecting strategies and planning programs; seeks research relevant to particular client groups with particular attention to minoritized groups; evaluates effectiveness of strategies; undertakes program evaluation; communicates research findings effectively in oral, written and multimedia formats as appropriate.

*Anecdotal Appraisal (please offer your comments):*

**Overall Assessment on This Dimension:** Please bold font and/or underline the number rating and descriptor below that represent the most appropriate statement for a counselling student at this point in his/her education and training:

moving toward expectations

meeting expectations

exceeding expectations

**ADDITIONAL COMMENTS:**

Site Supervisor Signature:

Date:

Practicum Intern Signature:

Date:

***Please engage in this assessment and reporting process at the mid-practicum mark. After reviewing the report with the practicum intern, please forward a signed copy to the EDUC 5066 Seminar and Practicum in Counselling instructor as an e-mail attachment. Thank you!***